

Ten Aims

Our Jersey approach for every child has ten aims:

Everybody who works with children and families will:

1. have shared values and principles in our work with them
2. understand the importance of engaging and the practitioner qualities that help
3. have a shared language and tools to support effective working together
4. know about the 'Five Questions' and when to ask them
5. be confident in sharing information appropriately
6. have awareness of the document 'Understanding the Continuum of Children's Needs'
7. have an understanding of when a 'Child's Chronology of Significant Events' would be useful and what to include in this
8. know about the 'My World Triangle' and how to explore this with children, young people and families
9. have an awareness of resiliency and vulnerability factors
10. know about the role and shared responsibilities of all the members of the Team around the Child, including the Lead Worker

Jersey's Children First is based on using professional experience and skills to maximise the support that we offer and deliver to children. When you have identified a concern about a child that would benefit from support, all agencies/services will follow the agreed pathway to ensure that the most effective help is put in place as quickly as is possible.

Jersey's Children First and its tools are suitable for use by all who are in contact with children. Those who work in adult services, i.e. working with parents/carers, will have an awareness of the model and know who to contact if a child may need support or protection.

We will put the child and their family at the centre of all assessment and planning, making it clear that we must consult with them at every stage, seeking their opinions and views of:

- their situation
- any assessment of them
- any support plan that is developed

Jersey's Children First supports the use of a common language that we all understand, that we can explain to children and their families.

We will use a consistent approach to recording and sharing of information.

This guidance illustrates how services and agencies fit together into one seamless approach that encourages close working with families and between agencies to ensure a shared understanding of the child's needs and how best to offer support so that the outcomes for the child improve.

The following key elements are summarised in this document:

- understanding the Continuum of Children's Needs
- sharing information
- when to start the Child and Family Assessment (Early Help) and The Five Questions
- the Wellbeing Indicators
- the My World Triangle
- assessing and planning for a child
- chronologies
- the Resilience and Vulnerability Tool
- the Child and Family Assessment and Plan
- the Lead Worker role and the shared responsibilities of the members of the Team around the Child